



Title I, Part A LEA Parent and Family Engagement Policy

OFL- Baldwin Park, Inc., with parents and family members, has jointly developed, mutually agreed upon, and will distribute to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

1. Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):

This policy was developed as a joint effort among educational partners, who provided input for the improvement of our school program. This includes, school staff, parents and guardians, and students. Staff, parents and guardians, and students provided feedback to the school through surveys and meetings. Additionally, all educational partners were given the opportunity to participate in and provide input through the School Site Council (SSC) meeting, when the Parent and Family Engagement Policy was agendaized for April 15, 2022. The OFL Baldwin Park Inc. school leadership team will continue working to ensure that input provided by staff, parents and guardians, and students, and with the SSC, is reflected in the policy so that the policy includes the voices of all educational partners. The approved policy will be sent via email to parents in both English and Spanish. If any other language is needed, the school will make reasonable accommodations to provide a copy in the requested language.

2. Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

The school will engage parents and families in the development of the LEA plan and support and improvement plans through a variety of events and mediums:

- School Site Council (SSC) meetings
- District English Learner Advisory Council (DELAC) meetings
- Educational partner surveys
- Parent and Guardian meetings and school events
- Board meetings
- Related Comprehensive Needs Assessment (CNA) findings

3. Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

OFL Baldwin Park, Inc. school leadership and staff meet weekly to discuss school goals and progress toward those goals. School leaders and staff members across the LEA participated in an annual Comprehensive Needs Assessment to determine the greatest resource inequities and areas of need for students. School leaders and staff researched best practices, strategies and interventions for bridging achievement gaps. Parents and guardians were asked to provide input through anonymous surveys, one on one meetings and at school events. Through each, parents were able to give authentic feedback regarding what their child(ren) needs to succeed at Opportunities for Learning Baldwin Park. Staff provided both in person and virtual parent conferences and were flexible with time



to ensure all parents had the opportunity to meet with teachers. The School Messenger platform, Google Chat and the Remind app were all used to contact parents and guardians, and students to elicit feedback for school wide improvement. The LEA also hosts at least six DELAC meetings each year so that the voices of our English Learner student and parent population are heard and considered in program planning. Bilingual services were also offered and given if necessary

4. Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

Opportunities for Learning Baldwin Park, Inc. employs a variety of modalities to ensure that educational partner engagement opportunities are not isolated from other school wide initiatives. Family and school communication loops are inherently a part of our program, and woven into our daily practice. By design, our school takes a unique approach to academic achievement for each student. Parents and guardians have access to participate in their child's education through multiple avenues: direct contact with teachers and school leaders, surveys, participation in school events, participation in parent and guardian specific school meetings, and membership in our School Site Council and DELAC groups. Additionally, school board meetings are public and parents are welcome to attend. Educational partner engagement is important in all federal, state, local laws and programs.

5. Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

The LEA is committed to continuing the collaboration process with all educational partners. This Policy will be reviewed annually to ensure it is relevant to the needs of the students we serve. We will continue to elicit feedback through surveys and meetings with parents and guardians throughout the school year. Opportunities for Learning Baldwin Park, Inc. will continue to review the Policy with the School Site Council at least once per year for input and monitor the effectiveness of the Policy.

6. Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

Opportunities for Learning Baldwin Park knows that parents and guardians face multiple barriers to greater involvement in school activities and we continue to work to improve access to participation. We value all of the voices in our school community and recognize the importance for offering event and meeting schedules that meet the needs of all educational partners. Our school offers Chromebooks and hotspots to families in need, as well as flexible scheduling when meeting with parents and guardians. Virtual and in-person appointments are available, and the school always welcomes walk-in visits from parents and guardians. Scheduled parent/guardian conferences with teachers are offered at least twice a year as well as more informal conferences that happen throughout the school year, if necessary. Teachers connect with parents via each parent's most preferred method of communication, including text, email and/or phone call, and teachers offer individualized time with students and parents and guardians. Bilingual services are offered, and provided as needed. Opportunities for Learning Baldwin Park also offers family engagement nights with meals and workshops throughout the year at various school sites. In an effort to further support engagement, our Family Liaison offers home visits to deliver and retrieve curriculum, resources and other communication as needed. The school also employs specialized staff for students with disabilities and



English Language Learners to engage all student populations and their families.

7. Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to designed evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

The goal of the Parent and Family Engagement Policy is to establish the shared responsibility of student achievement between parents and guardians and the LEA. Therefore, it is essential that the communication reflected in the policy is relevant and genuine. Furthermore, feedback received from parents and families through the various platforms utilized by the schools will be analyzed during the annual evaluation process to ensure that the policy speaks to the most contemporary student needs and to drive positive gains in school wide student achievement.

8. Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

The LEA's School Site Council has 10 members. The members include one Principal, three Teachers, one Postsecondary Counselor, three students, and two parents.

Opportunities for Learning Baldwin Park, Inc.'s Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed upon with educational partners and students participating in Title I, Part A programs on 4/15/22. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before July 1st.



Opportunities For Learning
Public Charter Schools

Signature Page

Bryce Egardo, Principal

Name and Title of Authorized Official

Signature of Authorized Official

7/1/22

Date

California Department of Education
April 2020