

A-G COMPLETION IMPROVEMENT GRANT PLAN		
<b>Local Educational Agency</b>		<b>Total Grant Allocation</b>
Opportunities for Learning - Baldwin Park		\$999,410
<b>Contact Person</b>		<b>Contact Person Email</b>
Brianna Marchand		briannamarchand@ofschools.org
<b>Funding Encumbrance Dates</b>		<b>2020-21 A-G Completion Rate</b>
2021-2022 Through the 2025-26 Fiscal Year		61.40%
<b>Board Plan Review Date</b>		May 15, 2023
<b>Board Plan Approval Date</b>		June 26, 2023
Describe how the funds will increase or improve services for unduplicated pupils to improve A-G eligibility:		
<p>Opportunities for Learning - Baldwin Park (OFL-BP) plans to utilize A-G Grant funds to enhance services for unduplicated students, with the goal of improving their success in completing A-G coursework and improving our A-G completion rate. This will be achieved through various means, including expanding access to coursework opportunities through platforms such as, but not limited to, Bright Thinker for all students. Additionally, professional development opportunities will be provided for staff to improve the A-G completion rate. The A-G Completion Improvement Program Grant funds will be used to increase or expand college readiness programs we utilize with include, but may not be limited to the C.R.E.W. program (College Readiness Exploring the World) for 12th graders. With the A-G funds, this program will be expanded to include 9th through 11th graders. The focus will be on preparing students at a younger age to successfully complete A-G requirements and engage in college planning. Lastly, the charter plans to send Post-secondary Counselors to the Dual Enrollment Conference annually to foster partnerships with post-secondary institutions and enhance the Advanced Education program.</p>		
A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California:		
<p>All students, including foster youth, low-income students, and English Learners, have access to A-G courses in multiple modalities: digital curriculum and paper packets. The courses can also be verified using the UC Doorways Course List. Students meet regularly with both a teacher and post-secondary counselor to discuss course progress, course completion, and to what extent they are meeting A-G planning guide requirements. OFL-BP plans to expand A-G course completion and college planning support to all students by adding relevant courses and expanding college preparation cohorts to multiple grade levels.</p>		
<p>OFL-BP will be using A-G CIPG funds to expand access to A-G courses by increasing curriculum offering, including adopting Bright Thinker curriculum. Bright Thinker courses are available in both paper and digital forms to serve the most challenging students in K – 12th grades. Their solutions work well for advanced students and those in credit recovery and supplemental applications, too. Bright Thinker's customizable program allows students to work at their own pace. Moreover, the classwork is catered to different learning styles, so the curriculum is always challenging, stimulating, and beneficial. Bright Thinker's precision, mastery-based learning system is engineered to build on a student's strengths in a modern, engaging fashion.</p>		
The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses:		
<p>The number of student who were identified for opportunities to retake courses in which they recieved a "D", "F", or "Fail" grade:            Fall 2020-21: 1137            Spring 2020-21: 909</p>		
<p>Upon enrollment in OFL-BP, every student's transcripts are carefully evaluated based on their individual aspirations and plans for post-secondary education. Collaboratively with teachers, post-secondary counselors, and career pathways coordinators, as well as, both students and their parents are involved in designing a personalized academic path that caters to the student's needs. For students aiming to enroll directly into a four-year university upon graduation, this may involve retaking courses for which they received "D" or "F" grades. Additionally, OFL-BP has an extended school year program in place to assist students who are credit deficient or require course retakes to meet A-G requirements.</p>		
Describe how the plan and described services and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan:		
<p>OFL-BP plans to use the A-G Completion Improvement Grant funds to supplement the services that are currently being offered to students, as per our school's LCAP. The LCAP has already allocated resources towards areas such as professional for teachers, academic and postsecondary planning, and college-oriented opportunities for all students. However, the A-G Grant funds will enable us to further enhance accessibility to A-G coursework for all students, with a specific focus on unduplicated students. Moreover, we aim to improve our pupil supports and offer additional professional development opportunities that will help raise the A-G completion rate for all students, including those who are foster youth, low-income students, and English learners. The LCAP goals and corresponding actions for OFL-BP are detailed below.</p> <p><b>LCAP Goal 2 Action 3:</b> Instructional staff will be provided professional development opportunities to better equip them to provide individualized, standards aligned, and data-driven instruction.</p> <p><b>LCAP Goal 2 Action 4:</b> Educational partners will have access to academic resources that help aid students in their mastery in a broad course of study that is aligned to 21st century that is CCSS, NGSS, and CCR aligned in the following subjects: English, Science, Mathematics, and Career Technical Education.</p> <p><b>LCAP Goal 3 Action 1:</b> Students in their senior year will be offered a Senior Portfolio curriculum to discover their post-secondary options and set their post-secondary goals..</p>		
<b>2021-2022 Programs and Services</b>	<b>Alignment to Supplement LCAP Actions</b>	<b>Allocated Amount</b>
No A-GCIPG funds spent in 2021-22		
		<b>Total for Year</b>
		<b>\$0.00</b>
<b>Annual Programs and Services 2022-23 through 2025-26</b>	<b>Alignment to Supplement LCAP Actions</b>	<b>Allocated Amount</b>

Professional development to improve the LEA's A-G completion rate	LCAP Goal 2 Action 3	\$328,000.00
Development of supports and advising plans for students	LCAP Goal 3 Action 1	\$271,410.00
Increase A-G access and course development	LCAP Goal 2 Action 4	\$400,000.00
<b>Total Funds Allocated</b>		<b>\$999,410.00</b>