MINUTES

OFL-BALDWIN PARK, INC.
A California Nonprofit Public Benefit Corporation

BOARD OF DIRECTORS
REGULAR MEETING

May 18, 2026

Zoom Meeting Dial-In: 1-669-900-6833
Zoom Meeting ID: 846 8462 3166

Meeting Location: 12731 Ramona Boulevard, #201, Irwindale, CA 91706

A regular meeting of the Board of Directors ("Board") of OFL-Baldwin Park, Inc., a California nonprofit public benefit corporation ("OFL-BP" or the "School") was held on May 18, 2026 at the meeting location and by teleconference according to the Agenda posted in accordance with the Ralph M. Brown Act and distributed to the Directors in compliance with the corporation's Bylaws. Members of the public were provided the opportunity to observe the meeting and offer public comment using the dial-in information provided on the Agenda.

OPEN SESSION

1. Call to Order

The meeting was called to order at 10:33 A.M. (PT) by Ms. Jocelyn Finn, President of OFL-BP.

2. Welcome and Roll Call

The following Directors, constituting a quorum of the Board, were present:

Ms. Jocelyn Finn, President and Board Member
Ms. Harprit Chohan, Treasurer and Board Member
Ms. Kaitlin Breen, Secretary and Board Member

The following individuals identified themselves as being present:

Ileana Kiriakos, Superintendent, OFL-BP
Charles Pak, Assistant Superintendent of Instruction, OFL-BP
Andy Tsai, Assistant Superintendent of Business Operations, OFL-BP
Maricela Frymark, Senior Director of Policy and Compliance, OFL-BP
Marissa Russo, Director of Special Education, OFL-BP
Richard Moreno, Director of Schools, OFL-BP
Bryce Egardo, Director of Online Programs ("OP"), OFL-BP
Megan Betry, Principal, OFL-BP
Audrey Carter, Principal of OP, OFL-BP
Jessica Martinez, Assistant Principal of Instruction Operation of OP, OFL-BP
Alex Salazar, Divisional Controller, 9 Dot Education Solutions, LLC ("9 Dot")
Levik Mansourian, Corporate Controller, 9 Dot

Melissa Bauer, Senior Manager of Corporate Compliance, 9 Dot
Susan Fischer, Corporate Compliance Specialist, 9 Dot
Nalani Santos, Corporate Compliance Coordinator, 9 Dot
Jennifer Robitaille, Executive Director, OFL-California, Inc.
Greg Bordo, Legal Counsel for OFL-BP, Blank Rome LLP

3. Public Comment

Ms. Finn stated members of the public may address the Board at regular meetings on agenda or non-agenda items that are within the subject matter jurisdiction of the Board, and at special meetings on agenda items only, by using the call-in information set forth above. Speakers may be called in the order that requests are received, or grouped by subject area. Members of the public were asked to limit comments to two (2) minutes with no more than fifteen (15) minutes per single topic so that as many people as possible may be heard. To ensure equitable access, any member of the public who utilizes an interpreter shall receive double the time for public comment. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to School staff or calendar the issue for future discussion.

There were no comments made by members of the public.

4. Items for Information and/or Action

A. <u>Consent Agenda</u>

All items listed under Consent Agenda are considered by the Board to be routine and consistent with approved policies and practices of the School. The Board was asked to approve all of the Consent Agenda items by a single vote unless requested by a Board member to be discussed and considered for action separately.

A.1 Minutes of March 23, 2026

The Board was provided in their meeting materials with the minutes of the March 23, 2026 Board meeting for the Board's review and approval

Ms. Breen moved to approve the Consent Agenda. Ms. Chohan seconded. There was no further discussion from the Board. The motion passed unanimously by roll call vote.

B. <u>Information Item(s)</u>

B.1 OFL-BP Charter Update

Ms. Betry presented the OFL-BP Charter Update. The School reported a total enrollment of one hundred twenty-one (121) students, which included fifteen (15) English learners, thirty-two (32) students receiving special education services, seven (7) foster youth and homeless youth students, and one hundred four (104) students identified as socioeconomically disadvantaged under the Free and Reduced-Price Meal ("FRPM") program.

Academic indicators demonstrated stable progress, with credit attainment at 50.1% and monthly student progression at 90.5%. In core course completion, students averaged 8.6 credits in English, 8.0 credits in Foreign Language, 7.2 credits in Math, and 6.7 credits in Science. The final round of Renaissance STAR ("RenStar") benchmark testing was completed on Friday, April 3, successfully meeting the ninety-five percent (95%) participation goal. Students also completed the Smarter Balanced Assessment Consortium

("SBAC") and California Science Test ("CAST") assessments under the California Assessment of Student Performance and Progress ("CAASPP") system in April, achieving higher than ninety-five percent (95%) participation across all CAASPP testing.

In extracurricular activities, the School celebrated its 25-Year Anniversary with a ribbon-cutting ceremony hosted by the City of Irwindale on May 6. Juniors and seniors attended prom at Dodger Stadium on the clubhouse level on April 17, planned by Center Coordinator Miranda Moss. Additionally, Post-Secondary Counselors hosted College Week to prepare students for future academic pathways. Ms. Betry asked the Board if there were any questions. Ms. Finn asked if there were any Dodger team members present at the Prom. Ms. Betry said that there were none in attendance.

Ms. Carter presented the OFL-BP Charter Update for Online Programs. OP reported an enrollment of one hundred twenty-eight (128) students, including twenty-six (26) English learners, and twenty (20) students with disabilities. The monthly student progress average reached 92.6%. Extracurricular highlights included Senior Day at Disneyland on April 1. Quarter four (4) direct instruction classes via Zoom kicked off on March 29 and will conclude on May 29.

The student spotlight of the month highlighted an eleventh (11th)-grade student who increased his academic production from zero (0) units to consistently completing ten (10) units per month over a three (3)-month period through the coordinated intervention of his instructor, Beau Reyes, paraprofessionals, specialists, and tutors. Additionally, staff completed safety and emergency preparedness training under the Alert, Lockdown, Inform, Counter, Evacuate ("ALICE") protocol in March. Ms. Carter asked the Board if there were any questions.

Ms. Finn asked to learn more about the background of the spotlighted student. Ms. Carter explained that the instructional team discovered the student was initially afraid to ask for help, but through structured, compassionate intervention and persistent check-ins, the team successfully re-engaged him.

B.2 OFL-BP Charter Renewal Petition Update

Mr. Moreno presented the OFL-BP Charter Renewal Petition Update. Substantive content changes remained minimal as revisions primarily focused on structural reformatting and structural refinements to ensure complete alignment and consistency across all seven (7) charter renewal petitions being submitted by the network this year. These modifications followed guidance from the California Charter Schools Development Center and legal counsel, Michelle Won.

Key updates included establishing consistent naming conventions across the document by resolving references to remediation and intervention, updating sample teacher and student schedules to accurately mirror the current program model, refining descriptions of available professional development opportunities, and clarifying language pertaining to workforce and career exploration pathways. Looking ahead, the third and final draft will contain completed data sections, comprehensive data narratives, a finalized exhibit list, and the proposed three (3)-year operational budget. The final package remains on track for timely submission to the authorizer, Baldwin Park Unified School District, this summer. Mr. Moreno asked the Board if there were any questions.

Ms. Finn asked if the upcoming third draft would be the last update for the charter petition. Mr. Moreno explained that he was hopeful that it would be, with an upcoming oversight visit with authorizers to bring up any related concerns.

B.3 OFL-BP Public Hearing on the 2024-2027 Local Control and Accountability Plan ("LCAP") for Fiscal Year 2026-2027

Ms. Finn opened the OFL-BP Public Hearing on the 2024-2027 Local Control and Accountability Plan ("LCAP") for Fiscal Year 2026-2027.

Ms. Betry presented OFL-BP Public Hearing on the 2024-2027 Local Control and Accountability Plan ("LCAP") for Fiscal Year 2026-2027. The plan serves as a strategic roadmap for improving student performance outcomes, principally directed at high-needs student groups, including English Learners ("ELs"), low-income students, foster youth, homeless youth, and students with disabilities. For the 2026-2027 school year, the LCAP establishes $5,170,767 in planned actions and expenditures, which includes $2,070,767 in funding dedicated to increasing or improving services for high-needs populations and $3,100,000 in additional state funds to support specialized academic programming and students with disabilities.

The LCAP outlines five (5) major focus goals. Goal 1 targets increasing graduation rates and post-secondary readiness, ensuring at least fifteen percent (15%) of graduates are considered prepared on the college and career indicator within three (3) years through credit recovery and dual enrollment initiatives. Goal 2 focuses on accelerating growth in Mathematics achievement via targeted tutoring and benchmark assessments. Goal 3 is centered on strengthening literacy and reading comprehension through standards-aligned English Language Arts instruction. Goal 4 expands designated English language development instruction and progress monitoring to enhance reclassification rates on the California dashboard. Goal 5 supports school climate, student wellness, and family engagement through integrated mental health services and social-emotional learning platforms. The plan also incorporates Learning Recovery Emergency Block Grant ("LREBG") funds to address persistent learning gaps caused by the pandemic. Ms. Betry asked the Board if there were any questions, to which there were none.

Ms. Finn asked if any members of the public would like to provide a comment, to which there were none, and asked if school leaders had received any comment through other communications channels, to which school leaders confirmed none had been received. Ms. Finn closed the OFL-BP Public Hearing on the 2024-2027 Local Control and Accountability Plan ("LCAP") for Fiscal Year 2026-2027.

B.4 OFL-BP Financial Update

Mr. Salazar presented the OFL-BP Financial Update. The OFL-BP Financial Update was based on the March 2026 close, and included the Senate Bill 740 ("SB 740") report, the detailed income statement, the variance analysis, the balance sheet, and the cash forecast. On the SB 740 report, the projected Second Principal Apportionment ("P2") Average Daily Attendance ("ADA") rate was 383.92. Based on the projected P2 ADA, the total forecasted revenue was $8,256,636. Certificated Salaries and Benefits were $3,641,501 or 44.10% of revenue. Instruction and Related Services, including Certificated Salaries and Benefits, were $6,574,196 or 79.62% of revenue. For the non-instructional expenses, Operations and Facilities was $567,664 and Administration and All Other Activities was $841,552. The projected excess revenue, before the spending benchmarks were considered, was $273,225 or a 3.31% excess revenue percentage rate for the year. The School exceeded the Certificated Salaries and Benefits spending benchmark by $318,205. The School had a need to spend for its total Instructional Related Services spending benchmark of $9,294. The projected excess revenue changed, after the spending benchmarks were considered, to $263,931 or 3.20% excess revenue percentage rate for the year. Mr. Salazar asked the Board if there were any questions.

Ms. Finn asked whether the noted overspend in Certificated Salaries and Benefits presented an operational problem that required rectification. Mr. Salazar explained that the figures represent a minimum spending requirement mandated by the state. Exceeding the forty percent (40%) threshold is entirely acceptable, particularly since the School effectively meets its structural spending requirements while concurrently maintaining a healthy net excess revenue balance.

Mr. Salazar reviewed the income statement, which is a line-by-line, month-by-month report of details which included the School's actuals from July through March and the budget for April through June, rolled up into the SB 740 report. Mr. Salazar noted that total revenue remained at $8,256,636, total payroll, including certificated and non-certificated salaries and benefits, was at $4,269,967 or 51.72% of revenue, and total expenses were $7,983,411. Mr. Salazar reviewed the Variance Analysis report and indicated that the threshold of 1% of Year-to-Date expenses was $60,314. 1% is taken out of the year-to-date expenses as a threshold and any variance that is favorable or unfavorable will be highlighted and explained. For Certificated Salaries and Wages, this line item was under budget resulting in savings due to shared salary allocations to other network charters. For Certificated Incentives, this line item was under budget due to first semester incentives coming under the projected baseline. For Special Education SPED Services, this line item was under budget based on the actual usage of external service providers. For Staff Development, this line item was over budget due to costs related to a teaching and learning remedial skills intervention funded and offset by the state's Arts, Music, and Instructional Materials block grant.

Mr. Salazar reviewed the balance sheet, which is a snapshot of the School's assets and liabilities from inception to date. As of March 31, 2026, OFL-BP had total assets of $19,440,939; total liabilities were $8,948,839; and total net assets were $10,492,101. Mr. Salazar proceeded to review the cash forecast. As of March 31, 2026, OFL-BP had $1,479,565 cash in bank. Mr. Salazar noted that Options for Youth-Duarte, Inc. ("OFY-D") had consistently made loan payments, resulting in $175,000 in loan receipts projected at the end of the 2026 calendar year. As of December 31, 2026, the School is projected to have $3,549,369 cash in bank. Mr. Salazar noted that the total note receivable balance from Options For Youth-Duarte, Inc. consistently tracked through the date at $13,632,533. Mr. Salazar asked the Board if there were any questions, to which there were none.

C. <u>Action Item(s)</u>

C.1 OFL-BP Internal Revenue Service ("IRS") Form 990 and California Franchise Tax Board Form 199 for Fiscal Year 2024-2025

Mr. Salazar presented the OFL-BP Internal Revenue Service ("IRS") Form 990 and California Franchise Tax Board Form 199 for Fiscal Year 2024-2025. The Board was asked to review and consider approval and/or ratification of the OFL-BP Internal Revenue Service ("IRS") Form 990 and California Franchise Tax Board Form 199 for Fiscal Year 2024-2025.

The Form 990 and Form 199 returns were prepared by the School's independent tax and audit firm, CliftonLarsonAllen LLP ("CLA"), in strict alignment with the audited financial statements for the fiscal year ended June 30, 2025. As a tax-exempt 501(c)(3) nonprofit public benefit corporation, the School is required to file these annual informational returns, which do not assess any tax liability but are made available for public inspection. Mr. Salazar review the return documents for the Form 990 and its related schedules and the California Form 199. The documents were previously reviewed, authorized, and signed by Board President Beth Smyth to ensure timely submission to the IRS and Franchise Tax Board ("FTB") ahead of the May 15, 2026 filing deadline. Mr. Salazar asked the Board if there were any questions, to which there were none.

Ms. Breen moved to ratify the OFL-BP Internal Revenue Service ("IRS") Form 990 and California Franchise Tax Board Form 199 for Fiscal Year 2024-2025. Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.2 OFL-BP Amended Shared Employee Lease Agreement with OFL-Capistrano, Inc. ("OFL-C")

Mr. Tsai presented the OFL-BP Amended Shared Employee Lease Agreement with OFL-Capistrano, Inc. ("OFL-C"). The Board was asked to review and consider approval of the OFL-BP Amended Shared Employee Lease Agreement with OFL-Capistrano, Inc. ("OFL-C").

OFL-BP has maintained a shared employee lease agreement with OFL-C since the 2023-2024 school year to share online program personnel, maximizing educational options for students. The proposed amendment incorporates precise language clarifying shared operational expenses as the partnership has expanded. These updates allow for both parties to better anticipate and plan for related expenses. All other aspects of the agreement shall remain unchanged. For fiscal impact, OFL-BP shall receive a proportionate reimbursement of online program employee expenses based on ADA. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Breen moved to approve the OFL-BP Amended Shared Employee Lease Agreement with OFL-Capistrano, Inc. ("OFL-C"). Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.3 OFL-BP Amended Shared Employee Lease Agreement with OFL-Duarte, Inc. ("OFL-D")

Mr. Tsai presented the OFL-BP Amended Shared Employee Lease Agreement with OFL-Duarte, Inc. ("OFL-D"). The Board was asked to review and consider approval of the OFL-BP Amended Shared Employee Lease Agreement with OFL-Duarte, Inc. ("OFL-D").

OFL-BP has maintained a shared employee lease agreement with OFL-D since the 2023-2024 school year to share online program personnel, maximizing educational options for students. The proposed amendment incorporates precise language clarifying shared operational expenses as the partnership has expanded. These updates allow for both parties to better anticipate and plan for related expenses. All other aspects of the agreement shall remain unchanged. For fiscal impact, OFL-BP shall receive a proportionate reimbursement of online program employee expenses based on ADA. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Breen moved to approve the OFL-BP Amended Shared Employee Lease Agreement with OFL-Duarte, Inc. ("OFL-D"). Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.4 OFL-BP Amended Shared Employee Lease Agreement with OFL-Ridgecrest, Inc. ("OFL-R")

Mr. Tsai presented the OFL-BP Amended Shared Employee Lease Agreement with OFL-Ridgecrest, Inc. ("OFL-R"). The Board was asked to review and consider approval of the OFL-BP Amended Shared Employee Lease Agreement with OFL-Ridgecrest, Inc. ("OFL-R").

OFL-BP has maintained a shared employee lease agreement with OFL-R since the 2025-2026 school year to share online program personnel, maximizing educational options for students. The proposed amendment incorporates precise language clarifying shared operational expenses as the partnership has expanded. These updates allow for both parties to better anticipate and plan for related expenses. All other aspects of the agreement shall remain unchanged. For fiscal impact, OFL-BP shall receive a proportionate reimbursement of online program employee expenses based on ADA. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Breen moved to approve the OFL-BP Amended Shared Employee Lease Agreement with OFL-Ridgecrest, Inc. (“OFL-R”). Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.5 OFL-BP Amended Shared Employee Lease Agreement with OFL-William S. Hart, Inc. (“OFL-WSH”)

Mr. Tsai presented the OFL-BP Amended Shared Employee Lease Agreement with OFL-William S. Hart, Inc. (“OFL-WSH”). The Board was asked to review and consider approval of the OFL-BP Amended Shared Employee Lease Agreement with OFL-William S. Hart, Inc. (“OFL-WSH”).

OFL-BP has maintained a shared employee lease agreement with OFL-WSH since the 2023-2024 school year to share online program personnel, maximizing educational options for students. The proposed amendment incorporates precise language clarifying shared operational expenses as the partnership has expanded. These updates allow for both parties to better anticipate and plan for related expenses. All other aspects of the agreement shall remain unchanged. For fiscal impact, OFL-BP shall receive a proportionate reimbursement of online program employee expenses based on ADA. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Breen moved to approve the OFL-BP Amended Shared Employee Lease Agreement with OFL-William S. Hart, Inc. (“OFL-WSH”). Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.6 OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-Acton, Inc. (“OFY-A”)

Mr. Tsai presented the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-Acton, Inc. (“OFY-A”). The Board was asked to review and consider approval of the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-Acton, Inc. (“OFY-A”).

OFL-BP has maintained a shared employee lease agreement with OFY-A since the 2023-2024 school year to share online program personnel, maximizing educational options for students. The proposed amendment incorporates precise language clarifying shared operational expenses as the partnership has expanded. These updates allow for both parties to better anticipate and plan for related expenses. All other aspects of the agreement shall remain unchanged. For fiscal impact, OFL-BP shall receive a proportionate reimbursement of online program employee expenses based on ADA. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Breen moved to approve the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-Acton, Inc. (“OFY-A”). Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.7 OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-Duarte, Inc. (“OFY-D”)

Mr. Tsai presented the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-Duarte, Inc. (“OFY-D”). The Board was asked to review and consider approval of the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-Duarte, Inc. (“OFY-D”).

OFL-BP has maintained a shared employee lease agreement with OFY-D since the 2023-2024 school year to share online program personnel, maximizing educational options for students. The proposed amendment incorporates precise language clarifying shared operational expenses as the partnership has expanded. These updates allow for both parties to better anticipate and plan for related expenses. All other aspects of the agreement shall remain unchanged. For fiscal impact, OFL-BP shall receive a proportionate reimbursement of online program employee expenses based on ADA. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Breen moved to approve the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-Duarte, Inc. ("OFY-D"). Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.8 OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-San Bernardino, Inc. ("OFY-SB")

Mr. Tsai presented the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-San Bernardino, Inc. ("OFY-SB"). The Board was asked to review and consider approval of the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-San Bernardino, Inc. ("OFY-SB").

OFL-BP has maintained a shared employee lease agreement with OFY-SB since the 2023-2024 school year to share online program personnel, maximizing educational options for students. The proposed amendment incorporates precise language clarifying shared operational expenses as the partnership has expanded. These updates allow for both parties to better anticipate and plan for related expenses. All other aspects of the agreement shall remain unchanged. For fiscal impact, OFL-BP shall receive a proportionate reimbursement of online program employee expenses based on ADA. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Breen moved to approve the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-San Bernardino, Inc. ("OFY-SB"). Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.9 OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-San Gabriel, Inc. ("OFY-SG")

Mr. Tsai presented the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-San Gabriel, Inc. ("OFY-SG"). The Board was asked to review and consider approval of the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-San Gabriel, Inc. ("OFY-SG").

OFL-BP has maintained a shared employee lease agreement with OFY-SG since the 2023-2024 school year to share online program personnel, maximizing educational options for students. The proposed amendment incorporates precise language clarifying shared operational expenses as the partnership has expanded. These updates allow for both parties to better anticipate and plan for related expenses. All other aspects of the agreement shall remain unchanged. For fiscal impact, OFL-BP shall receive a proportionate reimbursement of online program employee expenses based on ADA. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Breen moved to approve the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-San Gabriel, Inc. ("OFY-SG"). Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.10 OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-San Juan, Inc. ("OFY-SJ")

Mr. Tsai presented the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-San Juan, Inc. ("OFY-SJ"). The Board was asked to review and consider approval of the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-San Juan, Inc. ("OFY-SJ").

OFL-BP has maintained a shared employee lease agreement with OFY-SJ since the 2023-2024 school year to share online program personnel, maximizing educational options for students. The proposed amendment incorporates precise language clarifying shared operational expenses as the partnership has expanded. These updates allow for both parties to better anticipate and plan for related expenses. All other aspects of the agreement shall remain unchanged. For fiscal impact, OFL-BP shall receive a proportionate reimbursement of online program employee expenses based on ADA. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Breen moved to approve the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-San Juan, Inc. ("OFY-SJ"). Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.11 OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-Victor Valley, Inc. ("OFY-VV")

Mr. Tsai presented the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-Victor Valley, Inc. ("OFY-VV"). The Board was asked to review and consider approval of the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-Victor Valley, Inc. ("OFY-VV").

OFL-BP has maintained a shared employee lease agreement with OFY-VV since the 2023-2024 school year to share online program personnel, maximizing educational options for students. The proposed amendment incorporates precise language clarifying shared operational expenses as the partnership has expanded. These updates allow for both parties to better anticipate and plan for related expenses. All other aspects of the agreement shall remain unchanged. For fiscal impact, OFL-BP shall receive a proportionate reimbursement of online program employee expenses based on ADA. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Breen moved to approve the OFL-BP Amended Shared Employee Lease Agreement with Options for Youth-Victor Valley, Inc. ("OFY-VV"). Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.12 OFL-BP Services Agreement Between 9 Dot Education Solutions, LLC and OFL-Baldwin Park, Inc.

Mr. Tsai presented the OFL-BP Services Agreement Between 9 Dot Education Solutions, LLC and OFL-Baldwin Park, Inc. The Board was asked to review and consider approval of the OFL-BP Services Agreement Between 9 Dot Education Solutions, LLC and OFL-Baldwin Park, Inc.

9 Dot provides comprehensive administrative back-office support, encompassing human resources, payroll processing, corporate compliance, purchasing coordination, and accounting management. Effective July 1, 2026, through June 30, 2036, the contract establishes a ten (10)-year term that reduces the gross service fee rate from 7.00% to 6.85%. Due to the extended duration, the contract incorporates: (i) an expanded termination for cause clause covering material breach parameters, (ii) provisions protecting the School in the event of non-renewal or revocation of its operational charter, and (iii) structural oversight mechanisms ensuring the governing board maintains ultimate decision-making authority over all task-related deliverables. Mr. Tsai asked the Board if there were any questions.

Ms. Finn asked about the length of the agreement. Mr. Bordo clarified that the extended term of ten (10) years was specifically requested by the vendor in exchange for the lower service fee rate. Legal counsel worked closely with staff to embed rigorous performance protections, ensuring the Board retains clear pathways to terminate the contract sooner if the vendor defaults or experiences a material breach.

Ms. Breen moved to approve the OFL-BP Services Agreement Between 9 Dot Education Solutions, LLC and OFL-Baldwin Park, Inc. Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.13 OFL-BP Services Agreement Between Skyrocket, Inc. and OFL-Baldwin Park, Inc.

Mr. Tsai presented the OFL-BP Services Agreement Between Skyrocket, Inc. and OFL-Baldwin Park, Inc. The Board was asked to review and consider approval of the OFL-BP Services Agreement Between Skyrocket, Inc. and OFL-Baldwin Park, Inc.

Skyrocket provides specialized educational support packages, including instructional curriculum design, accountability reporting, student assessment logistics, professional development, and school improvement consultation. The agreement establishes a ten (10)-year term effective July 1, 2026, through June 30, 2036, and reduces the administrative fee from 6.00% to 5.00%. This fee reduction yields an estimated annual savings of $65,009 and a total projected contract savings of $650,090 across the term. Similar to the 9 Dot agreement, it integrates an expanded termination clause ensuring structural flexibility for material breach or non-renewal of the charter. Mr. Tsai asked the Board if there were any questions.

Ms. Finn noted that during a recent conversation with the external auditors, old accounts payable items associated with Skyrocket were discussed. She requested that the school business team review the records to ensure everything is fully reconciled as soon as possible. Mr. Tsai confirmed he would coordinate immediately with the internal accounting team and the divisional controller to review and resolve any outstanding payables moving forward.

Ms. Breen moved to approve the OFL-BP Services Agreement Between Skyrocket, Inc. and OFL-Baldwin Park, Inc. Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.14 OFL-BP Declaration of Need for Fully Qualified Educators for Fiscal Year 2026-2027

Ms. Betry presented the OFL-BP Declaration of Need for Fully Qualified Educators for Fiscal Year 2026-2027. The Board was asked to review and consider approval of the OFL-BP Declaration of Need for Fully Qualified Educators for Fiscal Year 2026-2027.

The annual declaration fulfills a critical state requirement, certifying at a publicly noticed meeting that there is an insufficient number of certificated persons who meet the School's specific employment criteria for open positions. Adopting this document enables the School to request emergency teaching credentials or limited assignment permits from the California Commission on Teacher Credentialing ("CTC") when fully credentialed candidates are unavailable, preventing learning disruptions. The declaration certifies that: (i) a diligent search to recruit fully prepared instructors was conducted, and (ii) reasonable recruiting efforts will proceed in accordance with state-mandated assignment priorities. There was no fiscal impact. The Superintendent recommended approval. Ms. Betry asked the Board if there were any questions, to which there were none.

Ms. Breen moved to approve the OFL-BP Declaration of Need for Fully Qualified Educators for Fiscal Year 2026-2027. Ms. Chohan seconded. There was no further discussion.The motion passed unanimously by roll call vote.

C.15 OFL-BP Data Sharing Memorandum of Understanding (“MOU”) with OFL-Baldwin Park, Inc. and the California College Guidance Initiative (“CCGI”)

Mr. Moreno presented the OFL-BP Data Sharing Memorandum of Understanding (“MOU”) with OFL-Baldwin Park, Inc. and the California College Guidance Initiative (“CCGI”). The Board was asked to review and consider approval of the OFL-BP Data Sharing Memorandum of Understanding (“MOU”) with OFL-Baldwin Park, Inc. and the California College Guidance Initiative (“CCGI”).

The California College Guidance Initiative ("CCGI") is a statewide program that supports college and career readiness by providing students and educators access to the official planning platform, CaliforniaColleges.edu. This platform is used by schools across California to assist students in preparing for postsecondary opportunities, including community college, California State University ("CSU"), and University of California ("UC") systems. This agreement allows for streamlined post-secondary transitions for high school students through (i) a secure exchange of student data for educational purposes (ii) providing counselors with access to CaliforniaColleges.edu tools (iii) uploading student transcripts and supporting documents directly to the platform (iv) facilitating streamlined application processes for CSU and UC institutions (v) ensuring secure and compliant data sharing aligned with state and federal privacy laws. The agreement will remain in effect until either party chooses to terminate it with an advance written notice of 60 days. There is no fiscal impact. The Superintendent recommended approval. Mr. Moreno asked the Board if there were any questions.

Ms. Finn asked if this data-sharing agreement represented a completely new platform. Mr. Moreno clarified that while counselors previously maintained limited individual accounts, those profiles were restricted in functionality. This official MOU would provide full, unrestricted platform tools at a centralized level as recommended by the state to support college applicants.

Ms. Finn asked if there was a cost to accessing the program. Mr. Moreno confirmed that there is no cost and that students and parents could also access it.

Ms. Breen moved to approve the OFL-BP Data Sharing Memorandum of Understanding (“MOU”) with OFL-Baldwin Park, Inc. and the California College Guidance Initiative (“CCGI”). Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.16 OFL-BP Updated English Language Development (“ELD”) Master Plan

Ms. Betry presented the OFL-BP Updated English Language Development (“ELD”) Master Plan. The Board was asked to review and consider approval of the OFL-BP Updated English Language Development (“ELD”) Master Plan.

The ELD Master Plan serves as an operational blueprint ensuring the School delivers quality, equitable instructional services to every EL and Standard English Learner (“SEL”). It establishes explicit procedural guidelines for language identification, diagnostic assessment, academic placement, and reclassification milestones. It is reviewed periodically to ensure it reflects current program services and aligns with all local, state, and federal education guidelines. In order to ensure full implementation of the ELD Master Plan, OFL-BP requires mutual accountability of instructional staff and administration to provide ongoing assistance in helping the school develop and implement practices that are consistent with the most current ELD Master Plan. Key structural updates incorporated into the plan outline: (i) the integration of student pathways toward earning the State Seal of Biliteracy and alignment with the Global California 2030 mission, (ii) the addition of an Academic Language Development curriculum tailored specifically for long-term English learners ("LTEL"), (iii) updated descriptions for integrated independent study modules, digital learning platforms, and small group instruction, (iv) detailed definitions of individual staff instructional roles, and (v) the formal implementation of the state-mandated Observation Protocol for Teachers of English Learners ("OPTEL") form within the reclassification checklist. There was no fiscal impact. The Superintendent recommended approval. Ms. Betry asked the Board if there were any questions.

Ms. Breen asked about the specific timeline for implementation. Ms. Betry confirmed that following Board approval, the plan would be immediately uploaded to the website and implemented effective immediately. Ms. Breen asked whether the Board would receive regular progress updates on the matter. Ms. Betry confirmed that data regarding the EL population could be integrated directly into future charter updates.

Ms. Breen moved to approve the OFL-BP Updated English Language Development ("ELD") Master Plan. Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.17 OFL-BP Student Handbook for Fiscal Year 2026-2027

Ms. Frymark presented the OFL-BP Student Handbook for Fiscal Year 2026-2027. The Board was asked to review and consider approval of the OFL-BP Student Handbook for Fiscal Year 2026-2027.

The student handbook is an annual handbook made available to students, parents, and legal guardians upon enrollment. This handbook serves as a primary resource outlining students' rights, responsibilities, academic expectations, and the policies and procedures that guide daily operations within the School. The finalized 2026-2027 version incorporates all redlined updates previewed by the Board in the previous Board meeting, alongside legal revisions recommended by school counsel. New updates included (i) adding military youth, migratory youth and newcomer youth when defining special student populations (ii) an expanded Truancy Section, and (iii) a change to use gender inclusive pronouns. There is no fiscal impact. The Superintendent recommended approval. Ms. Frymark asked the Board if there were any questions, to which there were none.

Ms. Breen moved to approve the OFL-BP Student Handbook for Fiscal Year 2026-2027, in its substantive form, and to authorize the Superintendent of OFL-BP, in consultation with legal counsel, to make revisions to the student handbook throughout the 2026-2027 academic year, if necessary, to align with necessary updates, new legal requirements, or updates to the Education Code, and ratify actions taken related thereto. Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.18 OFL-BP Referral Protocols For Addressing Pupil Behavioral Health Concerns

Ms. Frymark presented the OFL-BP Referral Protocols For Addressing Pupil Behavioral Health Concerns. The Board was asked to review and consider approval of the OFL-BP Referral Protocols For Addressing Pupil Behavioral Health Concerns.

The policy formalizes a clear, structured system to identify, support, and refer students experiencing behavioral or mental health challenges, ensuring compliance with California Education Code Section 49428.2 and Senate Bill 153 (2024). Developed in close consultation with school-linked behavioral health professionals, stakeholders, and legal counsel, the protocol prioritizes equitable access to school-based interventions and external clinical care for highly vulnerable and high-risk student groups, including foster youth, homeless students, students with disabilities, LGBTQ+ youth, and pregnant or parenting pupils. The framework establishes a clear reporting chain where staff observations, attendance/discipline data, and parent input route to a specialized student support team to develop positive behavioral interventions and supports (such as restorative conversations, counseling, and goal-setting plans. To ensure robust institutional capacity, the policy mandates comprehensive behavioral health referral training for 100% of the School's certificated employees and at least 40% of classified personnel who interact directly with students. All associated implementation and training costs shall be absorbed within the School's operating budget. Ms. Frymark asked the Board if there were any questions.

Ms. Breen asked if the free training model released by the state was due to California Education Code Section 49428.2. Ms. Frymark confirmed that the training was released in accordance to that Education Code.

Ms. Breen asked if staff would still have the flexibility to quickly connect students with the appropriate support despite the structured referral process. Ms. Frymark assured that the protocol is used to give written instruction on what to do but staff may still give support as observations arise.

Ms. Breen moved to approve the OFL-BP Referral Protocols For Addressing Pupil Behavioral Health Concerns to ensure compliance with state law and strengthen the school's system of behavioral health supports for students. Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

C.19 OFL-BP Credit Enrichment and Year-Round Incentive Compensation Programs for Fiscal Year 2026-2027: All Eligible Staff, Assistant Principal, Principal, Director of Schools, and Assistant Superintendent

Mr. Tsai presented the OFL-BP Credit Enrichment and Year-Round Incentive Compensation Programs for Fiscal Year 2026-2027: All Eligible Staff, Assistant Principal, Principal, Director of Schools, and Assistant Superintendent. The Board was asked to review and consider approval of the OFL-BP Credit Enrichment and Year-Round Incentive Compensation Programs for Fiscal Year 2026-2027: All Eligible Staff, Assistant Principal, Principal, Director of Schools, and Assistant Superintendent.

The discretionary School-Year Incentive Program is designed to recognize, reward, and retain high-quality personnel who demonstrate exceptional performance and make substantial accomplishments toward fulfilling the School's strategic goals. The instructional metrics directly mirror the performance benchmarks established in the prior year and align with the approved LCAP school improvement goals, including credit attainment, core course completion, and reading and math growth indicators. A key update includes the reintroduction of the School Spotlight Goal, which empowers individual site leadership teams to formulate localized, student-centered engagement initiatives. Maximum potential incentive expenditures are entirely funded and accounted for within the operational school budget. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions.

Ms. Finn asked if site leaders could provide concrete examples of the spotlight goals developed for their locations. Ms. Carter noted that the OP goal focuses on expanding staff-led professional development presentations to drive cross-team collaboration as the program expands. Ms. Betry shared that the brick-and-mortar site's goal mandates that at least ninety percent (90%) of personnel take ownership of leading a student engagement activity from start to finish, such as coaching sports or planning overnight experiential learning trips.

Ms. Breen moved to approve the OFL-BP Credit Enrichment and Year-Round Incentive Compensation Programs for Fiscal Year 2026-2027: All Eligible Staff, Assistant Principal, Principal, Director of Schools, and Assistant Superintendent. Ms. Chohan seconded. There was no further discussion. The motion passed unanimously by roll call vote.

5. Adjournment

Ms. Finn indicated that the next regularly scheduled Board meeting will be on June 22, 2026, at 10:30 A.M. (PT). There were no additional comments or questions prior to adjournment.

Ms. Breen moved to adjourn. Ms. Chohan seconded. The motion passed unanimously by roll call vote. The meeting was adjourned at 11:47 A.M. (PT).

Kaitlin Breen

Ms. Kaitlin Breen
Secretary, OFL-Baldwin Park, Inc.